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Fw: Your comments on CA textbook's proposed narratives (at earliest)

Dear Tom , Tracie Yee and Ken,

As a continuation of our previous submission, I strongly object the following content from Sixth grade History and Social Science narratives.

"Indian history then entered the Vedic period (ca. 1500-500 BCE), an era named for the *Vedas*, Sanskrit religious texts passed on for generations through a complex oral tradition. In that period, people speaking Indic languages, which are part of the larger Indo-European family of languages, entered South Asia, probably by way of Iran. Gradually, Indic languages, including Sanskrit, spread across northern India. They included the ancestors of such modern languages as Hindi, Urdu, and Bengali. The early Indic speakers were most likely animal herders. They may have arrived in India in scattered bands, later intermarrying with populations perhaps ancestral to those who speak Dravidian languages, such as Tamil and Telugu in southern India and Sri Lanka today. In the same era, nomads who spoke Indo-Iranian languages moved into Persia. Indic, Iranian, and most European languages are related.

Recommendations:

1. Remove "entered South Asia, probably by way of Iran. " and "The early Indic speakers were most likely animal herders. They may have arrived in India in scattered bands, later intermarrying with populations perhaps ancestral to those who speak Dravidian languages, such as Tamil and Telugu in southern India and Sri Lanka today. In the same era, nomads who spoke Indo-Iranian languages moved into Persia. " as there is no basis of any invasion or migration. Moreover, I would like to submit a research paper and note of Prof. Subhash Kak, a scholar on Indic Studies.

2. the idea that small group of outsiders can overwhelm the language of the natives cannot be supported.

3. I would rather recommend to remove the entire language section, as there the language histories are not covered for other languages and cultures as they are often complex, abstracts and unproven inferences without archeological facts. It is not mentioned to be covered in standards and would be beyond common understanding level of sixth graders.

regards

Khanderao